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**Stanisław Juszczyk**  
Editor in Chief

# New Educational Review

## Editor's Preface

The second number of *The New Educational Review* in 2007 is the twelfth issue of our journal since the start of its foundation in 2003. This number confirms that our journal has become an international forum of an exchange of pedagogical thought on post-modern educational, social as well as cultural reality not only in the Central European countries: Poland, the Czech Republic and Slovakia, but also we publish the papers from all over the world; in this issue the articles by researchers from the Republic of South Africa and the USA are published.

In the present issue the editorial board has proposed the following subject sessions: Social pedagogy, Technology of Education, Pedeutology, Psychology, and Chronicle.

In the first subject session there are papers connected with the subject of "Social pedagogy". The article by Grażyna Bartkowiak consists of two parts: the theoretical one, which is connected with presentation of two personality types: A and C, and in the second one are presented the empirical results of ex-managers, who lost their job and remain unemployed. Soňa Kariková and Miroslava Šimegová present bullying in the school environment and their research is focused on how aggressor and his/her specific manifestation are perceived by his/her teacher. Maciej Karwowski discusses the problem of validity of teachers' nominations of students' creativity by the use of the 7-point Likert scale. Jolana Hroncova analyses the historical context of suicides in the Slovak Republic and she pays particular attention to the social-educational aspect of suicide prevention. Ingrid Emmerová exposes the possibilities to employ social pedagogues at elementary and secondary schools and their basic activities performed. Miriam Maľová in her paper refers to the participation of environment for the emergence of drug addictions of children and youth. Pavol Bartík presents the results of research realized with a great sample of respondents from the Banská Bystrica region on the pupils' opinions and experiences with drug addiction, and tobacco addiction.

The subject session entitled "Technology of education" begins with an article by Ewa Syrek, who expresses her opinion in a debate, held in various circles, concerning the quality of training in Polish institutions of higher education, with reference to the selected documents of the European Union. Erol Sundelowitz, Carol MacDonald and Karel Stanz characterize children who fulfil systemic merit deserving criteria and are selected as leaders within the school system. They specifically look at the issues and develop them in terms of the metaphor of "the silk of leadership". Anna Łobos presents some remarks on the album edited last year *Cztery pory roku* (*The Four Seasons*), which exhibits excellent performance by famous artists and rich essence that together mould the children's world of values. The album has been prepared on the occasion of the 30th Anniversary of the Faculty of the Pedagogy and Psychology of the University of Silesia in Katowice (Poland). Pavel Dostál, Svatopluk Slovák, Václav Tvarůžka inform about the development of courses realized at the Pedagogical Faculty of the University of Ostrava in a combined study, which is engaged in the course of the Special Subject Teaching Studies.

The subject session entitled "Pedeutology" starts with a paper by Carol A. Radich and David Bolton, who present the cross-cultural study comparing two groups of Polish and United States graduate students in the elementary education on various aspects of their life perspectives including the variables of manageability, meaningfulness, and social support comprising their overall sense of well-being. Bronislava Kasáčová and Beata Kosová describe the structure of a teacher competence profile in the Slovak Republic in accordance with European trends and documents, which is abased on the teacher's competence profile from the interactional model of education with the following three basic dimensions: the pupil, the teacher, and the teaching process which occurs between them.

In the subject session "Psychology" Eugenia Mandal presents a survey of empirical studies and meta-analyses on the similarities and differences in the emotionality of women and men. Grażyna Łój describes the results of empirical research carried out on a sample of people over 60: the subject is the psyche and soma, as the interdependent variables. It shows that better balance of life and better positive self-image go hand in hand with better physical agility of the examined individuals.

We hope that this edition, like the previous ones, will encourage new readers not only from the Central European countries to participate in an open international discussion. On behalf of the Editors' Board I would like to invite representatives of different pedagogical sub-disciplines and related sciences to publish their scientific texts in *The New Educational Review*.